

Portuguese  
PAPER 1: Listening and  
understanding in Portuguese  
Foundation Tier

Total Marks
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Wednesday 14 June 2023 – Afternoon

Time: 30 minutes and 5 minutes’ reading time

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Text Booklet**

## **INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**All questions in section A are set in English.**

**All questions in section B are in Portuguese.**

**Answer the questions in the spaces provided  
– there may be more space than you need.**

**You must NOT use a dictionary.**

## **INFORMATION**

**You have 5 minutes to read through the paper  
before the first extract starts.**

**You may make notes during these 5 minutes.**

**You will hear the extract twice. You may write  
at any time during the tests.**

**Turn over**

**INFORMATION continued.**

**There will be a pause between each question.**

**The total mark for this paper is 50.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

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## SECTION A

**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.**

**(continued on the next page)**

## My school

### 1 What do they like best about school?

Listen to the recording and put a cross ☒ in each one of the **THREE** correct boxes.

☒ **EXAMPLE:** the uniform

☐ **A** the school trips

☐ **B** the choir

☐ **C** the dining room

☐ **D** the gym

☐ **E** the laboratories

☐ **F** the holidays

☐ **G** the library

**(Total for Question 1 = 3 marks)**

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**Turn over**

## Keeping the local area clean

- 2 Paula is talking about what she does to help keep her local area clean.**

**What does she say?**

**Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.**

**EXAMPLE: Paula helps to clean up the ...**

☐ **A river.**

☐ **B street.**

☐ **C park.**

☒ **D beach.**

**(continued on the next page)**

**Turn over**

**2 continued.**

**(i) For Paula, this activity is a good way of ...**

- ☐ **A keeping fit.**
- ☐ **B losing weight.**
- ☐ **C making friends.**
- ☐ **D coping with stress.**

**(ii) She does this activity ...**

- ☐ **A four times a week.**
- ☐ **B every day.**
- ☐ **C twice a week.**
- ☐ **D on Tuesdays.**

**(continued on the next page)**

**Turn over**

**2 continued.**

**(iii) She goes with ...**

☐ **A her friend.**

☐ **B her sister.**

☐ **C her father.**

☐ **D her brother.**

**(Total for Question 2 = 3 marks)**

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## Reasons for learning French

- 3 Three school friends are talking about why they are learning French.**

**What do they say?**

**Listen to the recording and put a cross ☒ next to each one of the THREE correct statements.**

**(continued on the next page)**

## 3 continued.

	Statement	Bruno	Marta	Carlos
EX	It's fun.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	It's easy to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	It's a global language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	It's important to learn any language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	It's good to be able to talk to French-speaking family members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	It's useful on holiday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	It's a doorway to different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	It's easier to get a job abroad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

Turn over

## Plans for the future

- 4 Edson has surveyed his classmates about their ambitions. He reports his findings to the class.**

**Listen to the recording and put a cross ☒ in each one of the THREE correct boxes on the next page.**

**(continued on the next page)**

4 continued.

	Statements	Maria	Alice	Filipe
<b>EX</b>	... wants to go to university.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	... has no particular ambition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	... hopes to be an electrician.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	... plans to work in a bank.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	... is really good at maths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	... daydreams about the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	... has no intention of working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	... wants to work in a hospital.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

Turn over

## At the airport

- 5 Ana's mother is going to collect Sarah from the airport. Ana calls Sarah to give her the details.**

**Listen to the recording and answer the following questions IN ENGLISH.**

- (a) How is Ana's mother going to get to the airport?  
(1 mark)**

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- (b) What time will Ana's mother arrive at the airport?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**5 continued.**

**(c) Where at the airport will Ana's mother meet Sarah?  
(1 mark)**

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**(d) What colour coat will Ana's mother be wearing?  
(1 mark)**

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**(Total for Question 5 = 4 marks)**

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## Helping the environment

- 6** You are listening to a conversation between Beatriz and Camilo. They are talking about helping the environment.

**What do they say?**

**Complete the sentences. Use the correct word or phrase from the word list for Question 6 in the Text Booklet.**

**(a) Beatriz recycles**

**bottles**

**and**

**(1 mark)**

**(continued on the next page)**

**6 continued.**

**(b) Camilo thinks saving electricity is**

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**but**

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**(2 marks)**

**(Total for Question 6 = 3 marks)**

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**Turn over**



## **A birthday celebration**

- 7 You get a video call from Raquel, your Brazilian friend, telling you about a birthday celebration.**

**What does she tell you?**

**Listen to the recording and put a cross ☒ in each one of the THREE correct boxes on the next page.**

**(continued on the next page)**

**7 continued.**

☒ **EXAMPLE: It's Raquel's father's birthday**

☐ **A He is fifty today**

☐ **B It's a special day**

☐ **C Raquel's sister won't be there**

☐ **D Raquel's sister is organising a party**

☐ **E Raquel's father is going to a concert**

☐ **F Raquel's father is taking them to a restaurant**

☐ **G Raquel's father loves Italian food**

**(Total for Question 7 = 3 marks)**

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**Turn over**

## Watching television

- 8 A classmate has surveyed television viewing habits and is reporting back to your class.**

**Listen to his report and answer the following questions IN ENGLISH.**

- (a) How much television do young people watch, compared to their parents?  
(1 mark)**

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- (b) What do young people get on their mobile phones?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**8 continued.**

**(c) What kind of special programme  
might the whole family watch?  
(1 mark)**

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**(Total for Question 8 = 3 marks)**

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## A visit to Sintra

- 9 Clara is telling her class about her visit to Sintra in Portugal. What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

### GLOSSARY

joia – a jewel

passeio – a walk

**EXAMPLE:** According to Clara, from Lisbon to Sintra is ...

- ☐ A a distance of 40 kilometres.
- ☐ B only accessible by train.
- ☒ C under an hour by train.
- ☐ D a 40 minute bus ride.

(continued on the next page)

Turn over

**9 continued.**

**(i) Clara went to Sintra ...**

- ☐ **A to buy jewellery.**
- ☐ **B by herself.**
- ☐ **C for a month.**
- ☐ **D with a member of her family.**

**(ii) The Palácio da Pena is ...**

- ☐ **A better than the castle.**
- ☐ **B especially pretty.**
- ☐ **C not very well-known.**
- ☐ **D the biggest in Europe.**

**(continued on the next page)**

**9 continued.**

**(iii) Clara walked up to the palace ...**

☐ **A even though it was a hot day.**

☐ **B to avoid the tourists.**

☐ **C because there were no taxis.**

☐ **D in spite of the rain.**

**(iv) Clara enjoyed the views over ...**

☐ **A the palace and the gardens.**

☐ **B the palace and the castle.**

☐ **C the mountains and the sea.**

☐ **D the mountains and the town.**

**(Total for Question 9 = 4 marks)**

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**Turn over**

## The 'Museum of Tomorrow'

**10 Miguel and Sandra are making a video about their school trip to the 'Museu do Amanhã' in Rio de Janeiro.**

**Listen to their conversation and answer the following questions in ENGLISH.**

**(a) What is the building meant to look like?  
(1 mark)**

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**(b) Why does Sandra and Miguel's class normally visit museums?  
(1 mark)**

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**(continued on the next page)**

**Turn over**



**10 continued.**

**(c) For what purpose is technology used  
at this museum?  
(1 mark)**

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**(d) When did they watch a film?  
(1 mark)**

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**(Total for Question 10 = 4 marks)**

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## **A discussion about shopping**

- 11 You are listening to a radio phone-in programme. You hear Roberto and the presenter talk about shopping.**

**What do we learn about Roberto?**

**Listen to the recording and put a cross ☒ in each one of the THREE correct boxes on the next page.**

## **GLOSSARY**

**pretendia – I was intending**

**evitar – to avoid**

**multidões – crowds**

**(continued on the next page)**

**11 continued.**

☒ **EXAMPLE:** Going shopping is no fun at all for him.

☐ **A** The sales assistants annoy him.

☐ **B** He likes to buy several shirts at a time.

☐ **C** He doesn't really like crowded shops.

☐ **D** When he gets home he feels happier.

☐ **E** He usually makes wise decisions.

☐ **F** He should try making a list before going out.

☐ **G** Buying online would be equally stressful for him.

**(Total for Question 11 = 3 marks)**

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**Turn over**

## The Olympic Games in Rio

**12 While in Brazil, you watch a TV documentary about the staging of the 2016 Olympic Games in Rio de Janeiro.**

**Answer the following questions  
IN ENGLISH.**

**(a) How did the city immediately  
react when it learnt it was hosting  
the Games?  
(1 mark)**

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**(b) What plans did the city have?  
Give ONE example.  
(1 mark)**

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**12 continued.**

**(c) How many people were expected to attend the games?  
(1 mark)**

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**(d) What did the organisers want in the long term?  
(1 mark)**

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**(Total for Question 12 = 4 marks)**

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**TOTAL FOR SECTION A = 40 MARKS**

**Turn over**

## SECTION B

### Um trabalho interessante

**13** Você está na casa do seu amigo português. Martim, o irmão mais velho dele, fala do trabalho. O que é que ele diz ?

Look at the word list for Question 13 in the Text Booklet.

## GLOSSARY

acolhedor – welcoming

substancial – substantial

Complete as frases com as palavras da lista. Nem todas as palavras deverão ser utilizadas.

**EXEMPLO:** O restaurante do Martim não é muito

grande .

**13 continued.**

**(a) O restaurante não fica**

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**do rio.**

**(1 mark)**

**(b) O Martim trabalha há**

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**tempo no restaurante.**

**(1 mark)**

**(c) Os \_\_\_\_\_**  
**do Martim são simpáticos.**

**(1 mark)**

**(d) Os \_\_\_\_\_**  
**do restaurante são**  
**típicamente portugueses.**

**(1 mark)**

**(continued on the next page)**

**13 continued.**

**(e) O Martim tem experiência de  
trabalhar em**

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**diferentes.**

**(1 mark)**

**(Total for Question 13 = 5 marks)**

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## Férias

**14 Quatro amigos falam sobre as férias de que mais gostam.**

**Escolha entre as palavras seguintes :  
ativas, culturais, tranquilas e  
variadas. Cada palavra poderá ser  
usada várias vezes.**

## GLOSSARY

**sinceramente – honestly**

**alegria – a delight**

**chato – boring**

**EXEMPLO: (Márcia fala)**

**A Márcia gosta das férias**

**ativas**

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**(continued on the next page)**

**Turn over**

**14 continued.**

**(a) Para o Rodrigo, as férias**

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**são as melhores.**  
**(1 mark)**

**(b) As atividades**

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**são importantes para a Márcia.**  
**(1 mark)**

**(c) O Ademir prefere as férias**

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**(1 mark)**

**(continued on the next page)**

**14 continued.**

**(d) A Carolina gosta de férias**

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**mas às vezes precisa**

**de horas**

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**(2 marks)**

**(Total for Question 14 = 5 marks)**

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**TOTAL FOR SECTION B = 10 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

**END OF PAPER**